

# **One-Day Seminar on "Research Article Writing "**

## **1. Background Information**

DevdahaAdarsha Multiple Campus, the only community campus of Devdaha Municipality, is situated at Devdaha - 7, Rupandehi just 14km east from the biggest city of Rupandehi i.e. Butwal. As Devdaha is popularly known as the maternal uncle's home of Lord Gautam Buddha, who is also called as the light of Asia, DAMC is also established to spread the light of knowledge, flourish the recent needs and interests of the community with the joint effort and active participation of intellectuals, academicians, politicians, well-wishers and social workers. The Campus intends to strengthen, promote and empower the existing academic background of Devdaha Municipality and the western side of Sunwal Municipality

Present strategic plan of campus aims to enhance governance, increase efficiency, capacity development, promote research activities, gender equity and response to climate change, prepare good infrastructure. Present strategic Plan is guided by the principal of efficiency, equity, good governance, capacity development, and quality enhancement, digitalization and response to climate change.

A one-day seminar on "**Research Article Writing**" was organized at Devdaha Aadarsha Multiple Campus (DAMC) with the goal of enhancing faculty members' research skills. The seminar was held in response to the foster the skill and ability of faculty members for research-focused activities and publications. DAMC took the initiative to organize this workshop as a result of its understanding of the value of research in advancing knowledge and fostering the institution's overall expansion. Expert for the seminar was Dr. Karna Rana, Dr. Prakash Sharma Poudyal and Mr. Homnath Sharma. The seminar encouraged cooperation and knowledge sharing among the participants. Altogether faculty members from Devdaha Aadarsha Multiple Campus and Kalika Campus participated in the seminar.

## 2. Objectives/Outcomes

The seminar had the following objectives:

- a. To enhance the research skills and knowledge of the faculty members.
- b. To familiarize participants with the essential components and structure of a research article.
- c. To provide practical guidance on conducting literature reviews and data analysis.
- d. To equip participants with effective writing strategies and techniques.
- e. To encourage and motivate participants to publish their research work.

## 3. Detailed Schedule

**Date: 2080-02-06**

S.N	Time	Activities	Responsible
1	8:00-8:30 am	Welcome/ opening Ceremony	Campus
2	Session 1- 8:30-10:00	Research Article Writing: Introduction and its components	Mr. Homnath Sharma
3	Session 2 -10-11:30	Literature Review & Methodology	Dr. Karna Rana
4	11:30 – 12:30	Lunch Break	Campus
5	Session 3 – 12:30-2:00	Data Analysis & Interpretation	Dr. Karna Rana
6	2:00-2:30	Tea Break	Campus
7	Session 4- 2:30 -4:00	Article Publication Process	Dr. Prakash Sharma Poudel
8	4:00-4:30	Reflection and Official Closing	Campus

#### **4. Methodology/Delivery**

For effective learning, the seminar used a variety of methods such as interactive lecture method, group discussions, and hands-on activities. The facilitators, shared their knowledge of and experiences with writing research articles. They gave in-depth advice on a range of topics, including research design, literature reviews, data analysis, and writing strategies. Participants actively participated in the discussions, shared their difficulties with writing research paper and publication, and got helpful suggestions from the facilitators.

#### **5. Outputs**

Faculty members of Devdaha Aadarsha Multiple Campus and Kalika Campus, Butwal participated in seminar whereas Dr. Karna Rana (Assistant Professor, Nepal Open University, NOU), Dr. Prakash Sharma Poudel (Assistant Lecturer, TU) and Mr. Homnath Sharma (Mphil Scholar, KU) were the experts for the seminar. The outputs of the seminar are highlighted as follow:

- a) Participants gained a deeper understanding to write the different components of a research article, such as the abstract, introduction, methodology, results, discussion, and conclusion.
- b) Participants gained knowledge on how to write literature reviews, find effective sources, and combine existing research to create a theoretical framework. They also learned about various research methodologies and how they are used in various fields.
- c) Participants in the seminar enhanced their skills in data analysis, they gained knowledge on how to interpret and present research findings accurately and effectively.
- d) Participants learned various writing techniques and using the proper academic writing style. Additionally, they learned about the submission, peer review, and revision stages of the publication process of research article.

## **6. Conclusion**

One-Day seminar on "Research Article Writing" organized by Devdaha Aadarsha Multiple Campus successfully raised the fundamental know-how, abilities, and techniques needed to improve research capacities of the participant from DAMC and Butwal Kalika Campus. The sessions' interactive format encouraged active participation from the participants and promoted a collaborative learning environment. The goals of the seminar were successfully accomplished with the expertise and experience of facilitator. The seminar gave participants the knowledge and skills they needed to make wise choices and actively work to protect the environment.

Resource Person/ Expert: Dr. Karna Rana (Assistant Professor, Nepal Open University)

Dr. Prakash Sharma Poudel (Asst. Lecturer, TU )

Page 1 of 10

### Karna Rana

#### Personal information

First name, Surname:	Karna Rana	<a href="mailto:karnabdr@gmail.com">karnabdr@gmail.com</a>	
Date of birth:		Sex:	Male
Nationality:	Nepali	Phone No:	+9779865491252
Researcher unique identifier(s)	<a href="https://orcid.org/0000-0003-3665-878X">https://orcid.org/0000-0003-3665-878X</a> <a href="https://www.researchgate.net/profile/Karna-Rana">https://www.researchgate.net/profile/Karna-Rana</a> <a href="https://scholar.google.com/citations?user=WpYNUR0AAAAJ&amp;hl=en">https://scholar.google.com/citations?user=WpYNUR0AAAAJ&amp;hl=en</a>		

#### Education

Year	Faculty/department - University/institution - Country
2018	PhD in Education [ICT in Education], Department of Teacher Education, College of Education Health and Human Development, University of Canterbury, New Zealand
2010	MA in Education, Department of Education, University of Bedfordshire, England
2006	MEd in English, Faculty of Education, Tribhuvan University, Nepal

#### Positions - current and previous

Year	Job title – Employer – Country
2019 – now	Assistant Professor of ICT and e-Learning, Nepal Open University, Nepal <ul style="list-style-type: none"> <li>• Programme Coordinator of MPhil in English Education</li> <li>• Programme Coordinator, Bachelor of Education</li> <li>• Focal Person &amp; Scholarship Coordinator, PhD in Education</li> </ul>
2016 – 2018	Manager’s Assistant, International Short Course, College of Education Health and Human Development, University of Canterbury
2016 – 2018	Teaching Assistant, Bangladesh Teacher Quality Improvement (TQI) – II Project, College of Education, Health and Human Development, University of Canterbury (Participants in the course included the Director General of Secondary and Higher Education in Bangladesh)
2018 – now	Lecturer of English, Department of English, Gramin Adarsha Multiple Campus, Kathmandu, Nepal
2013 – 2015	Coordinator & High School Teacher of English and Population Education, Him Rashmi High School, Kathmandu, Nepal
2000 – 2009	Secondary English Teacher, British Gurkha Academy, Kathmandu, Nepal
2001 – 2006	Vice Principal, Third Eye English Boarding School, Kathmandu, Nepal
1998 – 2000	Primary English Teacher, Niharika Shishu Kunja, Kathmandu, Nepal
1995 – 1997	Primary English Teacher, Niharika Shishu Kunja, Kathmandu, Nepal

#### Project management experience

Year	Project owner - Project - Role - Funder
2021 – now	Project Coordinator (from Nepal Open University), “Establishing Research-Based Basic Teacher Education Programmes in Nepal”, NORHED Project (2021 - 2026) a collaboration under “NORHED II - Norwegian Programme for Capacity Development in Higher Education and Research for Development”.

2020 – now	Project Developer/Curriculum Expert, 21 <sup>st</sup> Century Skills Nepal, funded by the Ministry of Foreign Affairs, Finland
2019 – 2020	Member of Task Team, ICT in Education Master Plan II, Ministry of Education, Science and Technology & UNESCO, Nepal
2017 – now	Board Member, EduTech Nepal (a non-governmental organisation)
April – June 2021	School Performance Auditor, Education Review Office, Ministry of Ministry of Education, Science and Technology, Nepal
January – March 2020	School Performance Auditor, Education Review Office, Ministry of Ministry of Education, Science and Technology, Nepal
January – March 2019	School Performance Auditor, Education Review Office, Ministry of Ministry of Education, Science and Technology, Nepal
November 2019 – January 2020	Research Consultant, Plan International Nepal, Kathmandu, Nepal

### Research grants

Year	Grant no.	Grant title	University/institution - Country
2021	-	How teachers developed remote learning during the Covid-19 crisis: What can we learn from rural teachers in Nepal?	British Council
2021	SRDIG-77/78-Edu-02	Small Research Development and Innovation Grant (SRDIG)	University Grants Commission, Nepal

### Supervision of students

Number of students	Degrees	University/institution - Country
2	MEd (completed)	Tribhuvan University, Nepal
20	MPhil (completed)	Nepal Open University, Nepal
6	MPhil (in progress)	Nepal Open University, Nepal

### Examination of thesis

Name of student	Degrees	Research title	University/institution - Country
Narayan Prasad Niroula	MPhil in English Education [2022]	Experience of ICT Use in Pedagogy by English Teachers: A Phenomenological Study	Kathmandu University, Nepal
Hira Lal Moktan	MPhil in English Education [2021]	Identity Construction of Novice English Language Teachers: A Narrative Inquiry	Kathmandu University, Nepal
Yogendra Ruwali	MPhil in English Education [2020]	Learning English Through Visual Media: A Narrative Inquiry	Kathmandu University, Nepal

**Development of curriculum, guidelines, research ethics and assessment rubrics**

<b>Year</b>	<b>Programme</b>	<b>University/institution - Country</b>
2023	Four-Year Bachelor of Education Guidelines 2023 (Under-construction, Leader of Task Team)	Nepal Open University
2023	Doctor of Philosophy (PhD) in Education Guidelines 2023	Nepal Open University
2023	Miteri School Selection and Management Guidelines 2023	Nepal Open University
2022	One-Year Bachelor of Education in Pedagogical Sciences Guidelines 2022	Nepal Open University
2022	E-pedagogies for Learning (One-Year Bachelor of Education in Pedagogical Sciences)	Nepal Open University
2022	Indigenous Pedagogies (One-Year Bachelor of Education in Pedagogical Sciences)	Nepal Open University
2022	Instructional Design and Material Development (One-Year Bachelor of Education in Pedagogical Sciences)	Nepal Open University
2021	Guidance and Counselling (One-Year Master of Education in Pedagogical Sciences course)	Nepal Open University
2021	Digitalisation in Education (One-Year Master of Education in Pedagogical Sciences course)	Nepal Open University
2021	Technologies in Education (One-Year Master of Education in Pedagogical Sciences course)	Nepal Open University
2021	Guidance and Counselling in School (Training course for in-service teachers)	Nepal Open University
2021	Guidance and Counselling in School Training Manual (for trainers)	Nepal Open University
2021	E-research in Social Sciences (MPhil in Economics course)	Nepal Open University
2021	Technology Applications in Education (Master of Education in Pedagogical Sciences course)	Nepal Open University
2020	E-Research Philosophy and Strategies (MPhil in English course)	Nepal Open University
2020	Rubrics for the Assessment of Review Paper (For Masters and MPhil paper-based assessment)	Nepal Open University
2020	Rubrics for the Assessment of Research Paper (For Masters and MPhil paper-based assessment)	Nepal Open University
2019	Social Science and Educational Research Human Ethics Committee (SSERHEC): Principles and Guidelines [including Ethics Application Form, Information Sheet Template and Informed Consent Form Template]	Nepal Open University
2018	Bachelor of Education Guidelines 2018	Nepal Open University

2018	Independent Study Course Guidelines 2018 (for MPhil programmes)	Nepal Open University
2018	Guidelines for Research Proposal 2018	Nepal Open University

**Conducted training, workshop and seminar (major ones)**

<b>Dates</b>	<b>Programmes</b>	<b>Organiser</b>
27 – 29 May, 2023	Workshop on research article writing (for campus teachers)	Gaurishankar Multiple Campus, Chariko, Dolakha
22 May, 2023	Workshop on research article writing (for campus teachers)	Devdaha Aadarsha Multiple Campus, Devdaha, Rupandehi
19 – 21 May, 2023	Management of qualitative data (for campus teachers)	Butwal Kalika Campus, Butwal – 10, Rupandehi
30 – 31 March, 2023	Qualitative data analysis (for research staff)	United Mission to Nepal (UMN), Kathmandu, Nepal
27 – 29 June, 2022	Training cum workshop on qualitative research design, data collection and analysis (for faculties funded by University Grants Commission UGC, Nepal)	Buddhabhumi Multiple Campus, Kapilvastu, Nepal
4 – 6 June, 2022	Training cum workshop on qualitative data collection and analysis (for faculties funded by University Grants Commission, Nepal)	Yagyodaya Dudhnath Tharu Multiple Campus, Rupandehi, Nepal
12 February, 2022	Technology Enhanced Language Learning (Professional Development Training for English Teachers)	Education Training Center, Dhulikhel, Kavrepalanchok, Ministry of Science, Technology and Education, Nepal
25 December, 2021	ICT in English language teaching in schools (Training of Trainers, secondary level English)	Education Training Center, Dhulikhel, Kavrepalanchok, Ministry of Science, Technology and Education, Nepal
8-10 October, 2021	Training cum workshop on academic writing (for English teachers)	Nepal English Language Teachers Association (NELTA), Lamjung branch
17-19 September, 2021	Workshop on journal article writing and publishing (faculties funded by University Grants Commission, Nepal)	Drabya Shah Multiple Campus, Gorkha, Nepal
20 June, 2021	Online mode of learning: Instructional strategies (Training for faculties)	Nepal Open University, Nepal
9 June, 2021	Sharing experiences of online learning and ways forward	Bidur Municipality, Nuwakot, Nepal
9-13 April, 2021	Training cum workshop on e-research & ICT use (for faculties funded by University Grants Commission, Nepal)	Siddhartha Multiple Campus, Kapilvastu, Nepal



27-28 March, 2021	Qualitative data analysis (Workshop for MPhil research students)	Nepal Open University
8 February, 2021	Promoting productivity of university teachers (Training for faculties)	Bhadrakali Multiple Campus, Pokhara, Nepal
17 September, 2020	eLearning enthusiasm and expectations: reality and practicality (Training for teachers)	Nepal National Teachers Association (NNTA)
15 April, 2020	Possibilities and challenges of online learning in Nepal (Training for teachers, headteachers and local authorities)	Bidur Municipality, Nuwakot, Nepal
9-11 April, 2020	Data management and analysis workshop (for faculties funded by University Grants Commission, Nepal)	Siddhartha Multiple Campus, Kapilvastu, Nepal
28 December, 2019	Reviewing literature (Workshop for PhD students)	Graduate School of Education (GSE), Tribhuvan University, Nepal
15 November, 2019	Instructional strategies on online course (Training for faculties)	Nepal Open University, Nepal
17 August, 2019	Teaching strategies for adolescents and adults (Workshop for teachers)	Grammar School/College Koteshwor, Kathmandu, Nepal
16 August, 2019	Referencing and citation using EndNote X9 (Workshop for PhD students)	Graduate School of Education (GSE), Tribhuvan University, Nepal
2 February, 2019	Literature review (One-day workshop for PhD students)	International Research Training and Development (IRTD)
7 December, 2018	How to write and publish reflective writing? (Workshop for teachers)	ELT Choutari online magazine

#### Organisation of conferences

Year	Description - Role
2020	<b>Programme Chair, 2020 STAR Scholars Conference – Kathmandu</b> , virtual conference (special guest – Noam Chomsky), Theme: Shaping a Humane World: Global Perspectives on Higher Education, 6 – 8 December 2020

#### Keynote at conferences

Year	Description - Role
25 – 26 June, 2022	<b>Keynote (Title: Looking for the taste of orange in our education: Where?), National conference theme: Post-COVID Challenges in Education and Research Management 2022</b> Organised by Siddhartha Campus, Kapilvastu, Nepal

#### Paper presentations at conferences

Year	Description - Role
------	--------------------

26 – 29 November, 2022	<b>SALA-36 &amp; LSN-43 International Conference, Kathmandu</b> Indigenous Languages in Crisis: Ethnolinguistic Diaspora within Nepal
24 – 25 February, 2022	<b>5<sup>th</sup> Virtual Education Symposium: Information and Communication Technology in Education</b> How teachers developed remote learning during the Covid-19 crisis: What can we learn from rural teachers in Nepal?
May 13 – 18, 2020	<b>NELTA Sudoor Paschim Virtual International Conference, Nepal</b> <i>E-learning Enthusiasm and Expectation: Reality and Practicality</i>
25 April – 6 May, 2020	<b>Virtual Conference organised by Scholar’s Association of Nepal</b> Panelist, on the topic ‘Technology in Education’
21 – 22 February, 2020	<b>ELT and Applied Linguistics Conference, Kathmandu, Nepal</b> <i>Teaching and Testing of English Listening and Speaking in Secondary Schools in Nepal: Pretend for Praxis?</i>
2 – 6 September, 2019	<b>European Conference on Educational Research (ECER) Hamburg, Germany</b> <i>Implementation of Nepal’s Education Policy in ICT: Examining Current Practice through an Ecological Model</i>
	<b>Quality Education &amp; UN Sustainable Development Goal 4: Inter-Country Dialogues about Enactment (Symposium)</b> <i>Quality and Relevant Rural Education? Studies from Bangladesh and Nepal</i>
19 – 21 September, 2019	<b>ICT in Education Conference, Kathmandu, Nepal</b> <i>Implementation of Nepal’s Education Policy in ICT: Looking through an ecological lens</i>
9 – 11 February, 2019	<b>ELT and Applied Linguistics Conference Kathmandu, Nepal</b> <i>Retention of English Language Tension in Multilingual Communities of Nepal: A Review of Teachers’ Narratives</i>
26 – 30 November, 2017	<b>Australian Association for Research in Education (AARE) Canberra, Australia</b> <i>Shifting Traditional Pedagogy in Rural Primary Schools in Nepal: Teachers’ Practice of ICTs, Experiences and Perceptions</i>
22 – 26 August, 2016	<b>European Conference on Educational Research (ECER) Dublin, Ireland</b> <i>In-service Teachers’ ICT Practice in Rural Primary Schools in Nepal</i>
22 – 24 February, 2014	<b>Nepal English Language Teachers’ Association (NELTA) Kathmandu, Nepal</b> <i>Professional Development through Creative Learning and Writing</i>

#### Fellowships and Awards

Year	Award Description - Institution
2019	<b>Nepal Vidhyabhushan “Ka”</b> , the highest tiered national academic award honoured by Rt Honorable Vidhyadevi Bhandari, the President of Nepal [September 8, 2019]
2019	<b>Emerging Researcher Award</b> , honoured by European Educational Research Association [September 2 – 6, 2019 European Conference on Educational Research (ECER), Hamburg, Germany]
2019	<b>International Conference Grant</b> , provided by University Grants Commission, Nepal for September 2 – 6, 2019, European Conference on Educational Research (ECER), Hamburg, Germany

2019	<b>International Conference Grant</b> , provided by the University of Canterbury, New Zealand for November 26 – 30, 2017, Australian Association for Research in Education (AARE) Canberra, Australia
2016	<b>International Conference Grant</b> , provided by the University of Canterbury, New Zealand for August 22 – 26, 2016, European Conference on Educational Research (ECER) Dublin, Ireland

### Honours

Year	Description – Institution
2023	<b>“Letter of Honour”</b> , offered in recognition of PhD on the occasion of Congress of Nepal Public Campus Union by Rt. Honourable Ashok Kumar Rai, Minister of Education, Science and Technology, Nepal [April 7, 2023]
2023	<b>“Letter of Honour”</b> , offered in recognition of PhD on the occasion of 63 <sup>rd</sup> Annual Function and Parents’ Day by Shree Bhairab Navadeep Secondary School, Palpa, Nepal [March 23, 2023]
2019	<b>“Letter of Honour”</b> , offered in recognition of PhD on the occasion of 13 <sup>th</sup> Parents’ Day and Annual Function by Him Rashmi High School, Nepal
2006	<b>“Appreciation Letter”</b> , offered in recognition of sincere work by Him Rashmi High School, Kathmandu, Nepal [March 4, 2006]
2004	<b>“Letter of Gratitude”</b> , offered in recognition of distinctive contribution to achieving distinction result in School Leaving Examination by Him Rashmi High School, Kathmandu, Nepal [June 18, 2004]
2004	<b>“A Letter of Commendation”</b> , offered in recognition of distinctive contribution to achieving distinction result in School Leaving Examination by British Gurkha Academy, Kathmandu, Nepal [October 14, 2004]

### Major collaborations

Year	Description – Role
2015-current	Collaboration in educational research development with Prof. Janinka Greenwood (University of Canterbury, New Zealand) & Prof. Robyn Henderson (University of Southern Queensland, Australia)
2019-current	Collaboration in school leadership research with Dr. Jeevan Khanal (Nepal Open University, Nepal)
2020-current	Collaboration in EMI policy research in Nepal with Dr. Prem Phyak (The Chinese University of Hong Kong)
2020-current	Collaboration in EMI policy research in Nepal with Pramod Kumar Sah (PhD candidate at British Columbia University, Canada)
2021-current	Collaboration in research and publication with Prof. Michael Hammond (the University of Warwick, England)

### Track record

- Rana, K. (2023). Rural primary teachers’ perceived affordances of ICT training in Nepal. *Interactive Learning Environments*, 1-15.  
<https://doi.org/10.1080/10494820.2023.2216739>
- Rana, K., & Sah, P. K. (2023). Policy development for English medium instruction at a Nepali University: Unpacking hidden motivations and agendas. In P. K. Sah & F.

- Fang (Eds.), *Policies, Politics, and Ideologies of English-Medium Instruction in Asian Universities* (1st ed., pp. 48-62). Routledge. <https://doi.org/10.4324/9781003173120-5>
- Rana, K. (2022). How rural teachers developed remote learning in COVID-19 crisis: What can we learn from the case of Nepal? In M. Hammond (Eds.). *Using technology to support remote teaching and learning in developing countries*. British Council: South Asia. [https://www.britishcouncil.org/np/sites/default/files/teaching\\_learning\\_book.pdf?fbclid=IwAR3QxkAFWmZT7hxYi4ES2gzQMPinajhyh1un2mcQy50vRzmFjRTQlxb5rVk](https://www.britishcouncil.org/np/sites/default/files/teaching_learning_book.pdf?fbclid=IwAR3QxkAFWmZT7hxYi4ES2gzQMPinajhyh1un2mcQy50vRzmFjRTQlxb5rVk)
- Rana, K., Greenwood, J., & Henderson, R. (2022). Teachers' experiences of ICT training in Nepal: How teachers in rural primary schools learn and make progress in their ability to use ICT in classrooms. *Technology, Pedagogy and Education*, 31(3), 275-291. <https://doi.org/10.1080/1475939X.2021.2014947>
- Rana, K., & Rana, K. (2022). English teachers' awareness of collaborative learning: a case study in Nepal. *SN Social Sciences*, 2(7). <https://doi.org/10.1007/s43545-022-00405-9>
- Rana, K., Greenwood, J., & Fox-Turnbull, W., (2020). Implementation of Nepal's Education Policy in ICT: Examining Current Practice through an Ecological Model. *The Electronic Journal of Information Systems in Developing Countries*. 86(2), 1-16. <https://doi.org/10.1002/isd2.12118>
- Rana, K., Greenwood, J., Fox-Turnbull, W., & Wise, S. (2019). Challenges in Accessing Fieldwork in Rural Himalayas: an Emerging Researcher's Experiences. *Waikato Journal of Education*, 24(1), 67-77. <https://doi.org/10.15663/wje.v24v1.605>
- Rana, K., Greenwood, J., Fox-Turnbull, W., & Wise, S. (2018). A shift from traditional pedagogy in Nepali Rural Primary Schools? Rural teachers' capacity to reflect ICT policy in their practice. *International Journal of Education and Development using ICT*, 14(3), 149-166. <http://ijedict.dec.uwi.edu/viewarticle.php?id=2521>
- Rana, K. (2018). Retention of English Language Tension in Multilingual Communities of Nepal: a Review of Teachers' Narratives. *Journal of NELTA*, 23(1), 40-53. <https://doi.org/10.3126/nelta.v23i1-2.23347>
- Rana, K. (2010). Strategies for Pre-service Secondary English Teacher Development in the UK. *Journal of NELTA*, 15(1-2), 134-145. <https://doi.org/10.3126/nelta.v15i1-2.4619>
- Rana, K., & Rana, K. (2019). Teaching and Testing of English Listening and Speaking in Secondary Schools in Nepal: Pretend for Praxis? *Journal of NELTA*. 24(1-2), 17-32. <https://doi.org/10.3126/nelta.v24i1-2.27678>
- Rana, K., & Rana, K. (2020). ICT Integration in Teaching and Learning Activities in Higher Education: A Case Study of Nepal's Teacher Education. *Malaysian Online Journal of Educational Technology*, 8(1), 36-47. <http://dx.doi.org/10.17220/mojet.2020.01.003>
- Khanal, J., Rana, K., Sharma, L., Whybrow, N., & Ghimire, S. (2021). Context-Specific Leadership Practices: An Examination of Evidence of Successful Community School Headteachers in Nepal. *Leadership and Policy in Schools*, 1-25. <https://doi.org/10.1080/15700763.2021.1921223>

#### **Publications with students at Nepal Open University**

- Kaphle, U. & Rana, K. (2023). Teachers' capability, students' motivation and parents' support in online learning. *International Journal of Technology in Education and Science (IJTES)*, 7(2), 192-210. <https://doi.org/10.46328/ijtes.442>
- Acharya, B. N., & Rana, K. (2023). How students and teachers voyaged from physical classroom to emergency remote teaching in COVID-19 crisis: A case of Nepal. *E-Learning and Digital Media*, 0(0), 20427530231156166. <https://doi.org/10.1177/20427530231156166>



- Ghimire, S. N., & Rana, K. (2022). CCTV in Schools: An Examination of Perceived Value of Surveillance. *Journal of Education for Students Placed at Risk (JESPAR)*, 1-29. <https://doi.org/10.1080/10824669.2022.2092110>
- Rajbhandari, J., & Rana, K. (2022). Cyberbullying on Social Media: an Analysis of Teachers' Unheard Voices and Coping Strategies in Nepal. *International Journal of Bullying Prevention*. <https://doi.org/10.1007/s42380-022-00121-1>
- Lawati, D. D., & Rana, K. (2022). Limbu Poets' Experiences of Using Facebook for Promoting Endangered Indigenous Language. *Journal of Underrepresented & Minority Progress*, 6(1), 97-120. <https://doi.org/10.32674/jump.v6i1.4099>
- Giri, P. C., & Rana, K. (2022). Lessons learned from teaching English through Facebook Live for future. *International Journal of Technology in Education and Science (IJTES)*, 6(1), 14-31. <https://doi.org/10.46328/ijtes.309>
- Paudel, R., & Rana, K. (2022). How Secondary Students Develop Multi-task and Collaborative Skills through Online Video Games: A Case of Nepal. *International Journal of Education & Development using Information & Communication Technology*, 18(2), 127-142. <http://ijedict.dec.uwi.edu/viewarticle.php?id=2520>
- Adhikari, S. R. & Rana, K. (2022). Nepal's University Teachers' Experience of Shifting from Physical Classroom to Online Learning in COVID-19 Pandemic. In E. Valeau, R. Raby, & U. Gaulee (eds.), *Shaping a humane world through global higher education: Pre-challenges and post-opportunities during a pandemic*, (pp. 141-154). STAR Scholars.
- Baral, R. P. & Rana, K. (2022). University Teachers and Students' Preparedness and Management of Online Learning in COVID-19 Pandemic. In E. Valeau, R. Raby, & U. Gaulee (eds.), *Shaping a humane world through global higher education: Pre-challenges and post-opportunities during a pandemic*, (pp. 91-104). STAR Scholars.
- Magar, G. R., & Rana, K. (2022). COVID-19 Crisis and Alternative Learning: School Stakeholders' Perceptions. *Bouddhik Abhiyan (बौद्धिक अभियान)*, 7(1), 39-56. <https://doi.org/10.3126/bdikan.v7i1.47563>
- Paudyal, G. & Rana, K. (2021). How University Lecturers and Students Interpret Opportunities and Challenges of Online Mode of Learning. *International Journal of Research in Education and Science (IJRES)*, 7(4), 1006-1022. <https://doi.org/10.46328/ijres.2383>

### Book

- Rana, K. & Pandey, S. (2014). *Academic writing*. Kathmandu, Nepal: Bhundipurana Publications.

### Book chapters in press

- Rana, K. & Poudel, P. P. (2023). Trajectories of education: An examination of COVID-19 consequences in education in Nepal. In M. Ali, R. Akhtar & M. T. Islam (Eds.), *COVID-19 in South Asia: Its impact on society, economics and politics*. Routledge. (Book chapter: In press)

### Articles in progress

- Rana, K. (n.d.). The Formation and Implementation of Nepal's ICT Educational Policy: Naturalising Neoliberal Ideology. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*. (Under review: Second cycle)

**Publication with students at NOU in progress**

- Adhikari, Y. N. & Rana, K. (n.d.). COVID-19 Crisis, Online Learning and Preparedness: University Students and Teachers' Experiences. *Malaysian Online Journal of Educational Technology*. (Under review: Second cycle)
- Rana, K. & Rana, K. (n.d.). Secondary English Teachers' Practice of Formative Assessment and Feedback in EFL Classroom: Scaffolding Students' Learning. *TESOL Journal*. (Under review)
- Khadka, T. B. & Rana, K. (n.d.). Physical Classroom to Online Mode of Learning in Covid-19 Pandemic: University English Teachers and Students' Experiences. *E-Learning and Digital Media*. (Under review)
- Bohara, D. K. & Rana, K. (n.d.). School Teachers' Understanding of the Emergence of Artificial Intelligence (AI) in Teaching and Learning in Nepal. *Technology, Knowledge and Learning*. (Under review)

**Publication project**

- Rana, K., ....., ..... (n.d.). *Pedagogies in the Pandemic: agency, collaboration and transformation*. Springer Nature. [Book based on my MPhil students' research].
- Rana, K. (n.d.). Indigenous Languages in Crisis: Ethnolinguistic Diaspora within Nepal.
- Rana, K. & Phyak, P. (n.d.). Language Ideologies and Pedagogical Practices of English as a Medium of Instruction Policy in Higher Education in Nepal. *World Englishes (special issue)*.
- Rana, K. & Sah, P. (n.d.). Experiences of University Teachers with EMI Testing in Online Environment.
- Rana, K. & Poudel, P. (n.d.). Maintaining academic integrity in research and publication in Nepal's higher education: Mandating self for research?

**References**

- Prof. Janinka Greenwood  
College of Education, Health and Human Development, University of Canterbury, New Zealand  
+64 (0)274504454  
[janinka.greenwood@canterbury.ac.nz](mailto:janinka.greenwood@canterbury.ac.nz)
- Assoc. Prof. Wendy Fox-Turnbull  
Division of Education, University of Waikato, New Zealand  
+64 (0)274319058  
[wendy.fox-turnbull@waikato.ac.nz](mailto:wendy.fox-turnbull@waikato.ac.nz)
- Assist. Prof. Jeevan Khanal  
Faculty of Social Sciences and Education, Nepal Open University, Nepal  
+977 9749343399  
[jeevan@nou.edu.np](mailto:jeevan@nou.edu.np)



List of Participants

श्री. प्रो. वि. 2020/21 के गते प्राविण्यपत्र दि. 21.05.2021  
 कोर्स के अंतर्गत प्रत्येक विद्यार्थी को अपने-अपने सेल का संशोधन  
 श्री. होमताच द्वारा उनके डाटाबेस में 2 सप्ताह का कर  
 रीता (Open University) के मुख्य आविष्कारों का  
 Monday "Research Article Writing" सम्बन्धित  
 वाली सम्पन्न करने, उसके उपरान्त निम्नलिखित  
 के को ही

उपस्थित

1. संयोजक : श्री. होमताच द्वारा (RMC के DAMC)
2. विभागाध्यक्ष : श्री. प्रकाश चौडेल पि. एच. डी. B.M.C. प्रो. वि.
3. आविष्कार : श्री. प्रियंका लाल चौधरी द्वारा प्रस्तुत
4. " : श्री. जयप्रियामा देवी (संयोजक) द्वारा प्रस्तुत

क्र.सं.	संस्थागत नाम	स्थान	ईमेल	हस्ताक्षर
1.	श्री. रमेशचंद्र चौधरी	DAMC	guyawalkhem23@gmail.com	[Signature]
2.	श्री. प्रो. प्रकाश चौडेल	DAMC	prakashchoudhary@gmail.com	[Signature]
3.	श्री. मिनप्रेसद अड्डरई	DAMC	minbhattacharya100@gmail.com	[Signature]
4.	श्री. कमलासाद चौधरी	DAMC	banyogi.99@gmail.com	[Signature]
5.	श्री. लालमणी चौधरी	Birtwal Kalika Campus	qaa@btkalika.com.np	[Signature]
6.	श्री. प्रकाश चौडेल	DAMC	prakash.pandey@gmail.com	[Signature]
7.	श्री. सुदर्शन चौडेल	Birtwal Kalika	sudarshan.kandel@gmail.com	[Signature]
8.	श्री. प्रकाश चौडेल	Birtwal Kalika	prakashchoudhary2014@gmail.com	[Signature]
9.	श्री. लालकृष्ण चौडेल	DAMC	bhanderisankarshankar@gmail.com	[Signature]
10.	श्री. नारायण चौडेल	DAMC	me.krishna@gmail.com	[Signature]
11.	श्री. सुमिता चौडेल	DAMC	sumipandey77@gmail.com	[Signature]
12.	श्री. विष्णु चौडेल	DAMC	aryanbishnu833@gmail.com	[Signature]
13.	श्री. कृष्ण चौडेल	DAMC	aryankrishna800@gmail.com	[Signature]
14.	श्री. अश्विनी चौडेल	DAMC	ikadhikari@gmail.com	[Signature]
15.	श्री. नयना चौडेल	11	neupaneshyam1990@gmail.com	[Signature]
16.	श्री. नयना चौडेल	11	rbbsb22095@gmail.com	[Signature]
17.	श्री. नयना चौडेल	DAMC	nabinshrestha1985@gmail.com	[Signature]

Photographs



*Affiliated to Tribhuvan University*

**DEVDAHA AADARSHA MULTIPLE CAMPUS**

Devdaha -7, Rupandehi

Estd.: 2065

*One-Day Seminar on*

**"Research Article Writing"**

*Date: 2080 Jestha 06*











